### How Well Do 4th Graders Read in Your County?

Number in the red bar is the percentage Not Proficient. Number in green is the percentage Proficient.

Clay	36.72 63.28	
Putnam	39.34 60.6	66
Pendleton	41.67 58	3.33
Ohio	45.26	54.74
Brooke	47.12	52.88
Hancock	49.56	50.44
Jefferson	50.07	49.93
Raleigh	50.80	49.20
Logan	51.39	48.61
Kanawha	51.61	48.39
Gilmer	51.62	48.38
Marion	52.22	47.78
Wyoming	52.29	47.71
Harrison	52.35	47.65
Doddridge	52.44	47.56
Ritchie	52.73	47.27
Nicholas	52.97	47.03
Upshur	53.00	47.00
Greenbrier	53.30	46.70
Cabell	54.58	45.42
Mingo	54.90	45.10
Roane	55.03	44.97
Jackson	55.11	44.89
Wetzel	55.30	44.70
Monogalia	55.55	44.45
Mineral	56.06	43.94
Pocahontas	56.33	43.67
Boone	56.97	43.03
Summers	57.01	42.99
Wood	57.43	42.57
Mason	57.44	42.56
Berkeley	57.56	42.44
Tyler	58.19	41.81
Webster	58.50	41.50
Morgan	58.73	41.27
Mercer	59.49	40.51
Wayne	59.65	40.35
Marshall	60.89	39.11
Pleasants	60.98	39.02
Braxton	61.24	38.76
Lewis	61.94	38.06
Tucker	62.50	37.50
Lincoln	63.71	36.29
Hampshire	63.83	36.17
Radolph	63.86	36.14
Wirt	64.00	36.00
McDowell	64.40	35.60
Fayette	64.63	35.37
Taylor	64.89	35.11
Calhoun	65.56	34.44
Preston	65.66	34.34
Barbour	66.49	33.51
Grant	70.74	29
Hardy	71.26	2

WESTest2 - 4th Grade Reading and Language Arts School Year 2011-12



# Reading

#### Why Being a Good 4th Grade Reader Matters

• Until the end of 3rd grade, children are "learning to read." Starting in 4th grade, they are "reading to learn."

## † **† † † † † † † †**

- More than 7 in 10 West Virginia students are not reading proficiently at the end of 3rd grade.
- •Three out 4 students who are poor readers by the end of 3rd grade will remain poor readers in high school.
  - 83% of 4th graders in low-income families have reading skills that are below proficient, while only 55% of 4th graders in moderate- and high-income families are below proficient.
    - 83% of low-income kids are at increased risk of not graduating because they can't read proficiently by the end of 3rd grade.

#### What West Virginia Can Do to Ensure T

- Develop an early care and education system that aligns programs for children from birth through 3rd grade to improve reading proficiency.
- Expand the state's universal Pre-Kindergarten (Pre-K) program to include all 3-year-olds.
- Develop a comprehensive literacy plan designed to improve 4th grade reading.